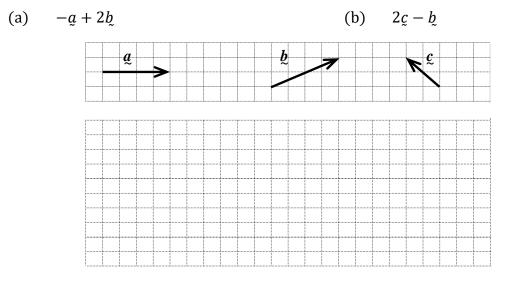


<u>Section A – Calculator Free</u> – Time Allowed: 25 minutes

1. [1, 1, 2 =4 marks]

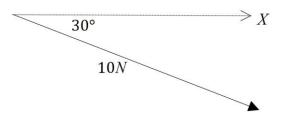
Given the vectors \underline{a} , \underline{b} and \underline{c} shown in the diagram below, represent the resultant of:



(c) Express \underline{a} in terms of \underline{b} and \underline{c} .

2. [3 marks]

Express the following vector in the form $a\underline{i} + b\underline{j}$. Give *a* and *b* as exact rationalised values.



3. [1, 2, 3, 2= 8 marks]

Given $\underline{a} = -3\underline{i} + 2\underline{j}$ and $\underline{b} = 5\underline{i} - \underline{j}$ determine exactly:

- (a) -2a + 3b
- (b) |a + b|

(c) $|\underline{a}| + |\underline{b}|$ in the form $\sqrt{x} \left(\sqrt{y} + \sqrt{z} \right)$

(d) A vector that is parallel but opposite to a with a magnitude of 5.

4. [2 marks]

The "SS Aardvark" is at position (20,10) at 2 p.m. It now begins to move with a velocity vector of $7\underline{i} - \underline{j}$ km/h. If it continues with this velocity what will be its position at 1700?



5. [4 marks]

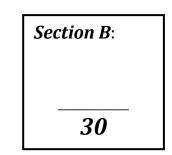
Vectors **a**, **b**, and **c** are such that a = 3i + 4j, b = xi - 8j and c = yi + 7j. Given that **a** and **b** are parallel and **b** and **c** have equal magnitudes find the values of *x* and *y*.

6. [1, 1, 2=4 marks]

OAB is a triangle with C a point on \overline{AB} such that $\overline{AC} = \frac{3}{4}\overline{AB}$. If $\overline{OA} = a$ and $\overline{OB} = b$, express in terms of a and or b:

- (a) \overrightarrow{AB}
- (b) \overrightarrow{CB}
- (c) \overrightarrow{OC}





Name: ______

<u>Section B – Calculator and Notes Allowed</u> – Time Allowed: 30 minutes

1. [1, 2, 2 = 5 marks]

The angle between vectors \boldsymbol{a} and \boldsymbol{b} is 50°. Given that $|\boldsymbol{a}| = 20$ metres and $|\boldsymbol{b}| = 15$ metres: (a) make a sketch of the situation in the space provided.

(b) use the rules of trigonometry to find |a + b|.

(b) Find the size of the angle between a + b and a.

2. [5 marks]

A student wishes to paddle her canoe West across the river from Point A on one bank to the jetty which is on the opposite bank, directly opposite A. The student can paddle at a steady 5 km/h in still water. However, today the river is flowing South at 2 km/h. If the river is 500 m wide at that point, find the direction she should paddle and the time it will take to cross the river. **A clearly labelled diagram is needed for full marks.**

3. [5 marks]

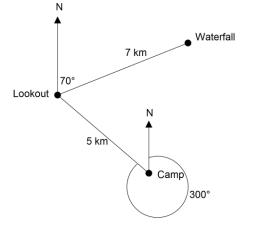
Using $\mathbf{a} = 2\mathbf{i} + 3\mathbf{j}$ and $\mathbf{b} = 4\mathbf{i} - \mathbf{j}$, express $6\mathbf{i} - 4\mathbf{j}$ in the form $\lambda \mathbf{a} + \mu \mathbf{b}$ leaving λ and μ as fractions.

4. [4 marks]

 F_1 , F_2 and F_3 are all forces that act simultaneously on a body. F_1 is measured at $\binom{2}{3}$ N, F_2 at $\langle 4,3 \rangle$ N and $F_3 = 2i-4j$ N. Find the exact magnitude of the resultant force acting on the body and it's direction correct to the third decimal place. Use North as the direction of j.

5. [4 marks]

Carefully study the diagram that shows a journey taken by a hiker from camp to a waterfall, via a scenic lookout. Find the direct distance of the waterfall from camp **and** the bearing of the camp from the waterfall.



6. [3 marks]

Arnie has parked his car and trailer on a hill which is sloping at 15° to the horizontal. He intends to unhitch the trailer from the car and push the trailer up the hill himself. The trailer exerts a force due to gravity of 2000N vertically and Arnie can push with a force of 700N parallel to the hill. Will he be able to move the trailer? Justify your answer.

7. [3 marks]

Janine was travelling due north at 60 km/h and turned (taking 5 seconds) so that she is now travelling due East at 80 km/h. Find the direction and magnitude of her acceleration.